

The Really Great Teacher Company

Course Overview Regulations for the

120-Hour Teaching English as a Foreign Language Certificate

ACTDEC Level 3 (Accreditation in Progress)

Associate Teacher

The Really Great Teacher Company
(The Inspire Academy)

25th floor, Workington Tower
78 Bonham Strand
Sheung Wan
Hong Kong

Within the ACTDEC Framework, the completion of our program leads to the Certificate of Educational Studies in Teaching English to Speakers of Other Languages, Cert. (ES)TESOL.

Regulations

1. The Really Great Teacher Company accepts the submission of all assessments on the understanding that students will be assessed according to the requirements of our syllabus and that they comply with the assessment regulations.
2. The student's enrollment in the course is subject to their acceptance of the Terms of Service as published on our website and acceptance thereof upon starting the course.
3. Assessment and moderation will be carried out continuously by The Really Great Teacher Company, subject to the ACTDEC Code of Practice.
4. The pass mark in all Module and Course Assessments of our Course is 50%. Students must achieve the minimum result, as assessed by the examiners, in the case of all modules of our Course. Students who fail to achieve the pass mark of 50% in a module, may modify and re-submit unsatisfactory assignments for regrading at the discretion of the trainer, in consultation with the moderator.
5. The Really Great Teacher Company's Certificate is a certificate qualification testifying to the candidates' command and awareness of English and their understanding of language teaching methods and techniques. The qualification is awarded by The Really Great Teacher Company and validated by ACTDEC.
6. Successful candidates will receive a 120-Hour Teaching English as a Foreign Language Certificate awarded by The Really Great Teacher Company.
7. Successful candidates will receive a PDF Certificate from The Really Great Teacher company.
8. Successful candidates may also receive a PDF or printed certificate from ACTDEC if they have registered with the Accreditation Council for TESOL Distance Education Courses and paid for a PDF or printed certificate. For a list of ACTDEC registration fees please refer to Student Fees List on ACTDEC website: www.actdec.org.uk ACTDEC registration fees cannot be refunded.

Aim of the course

The aim of The Really Great Teacher Company's 120-Hour Teaching English as a Foreign Language Certificate program is to provide a thorough introduction to the theory and practice of teaching English to speakers of other languages. We aim to provide our course to already qualified teachers who wish to either expand their educational repertoire, those who want to refresh their knowledge in the TEFL industry, and those who as yet do not possess a tertiary qualification but wish to explore TEFL as a potential career opportunity. We aim to enable these teachers, through our course, to both teach online or in the classroom.

Requirements

The Assessments for The Really Great Teacher Company's 120-Hour Teaching English as a Foreign Language Certificate consists of 13 units. Candidates are required to successfully complete all the Assessments contained in the 13 units of the distance training program as outlined in the syllabus content.

Syllabus Content

The follow Modules and Units are covered during The Really Great Teacher Company's 120-Hour Teaching English as a Foreign Language Certificate course.

Modules
Estimated time allocations: <ul style="list-style-type: none">• Estimated Guided Learning Hours: 72• Estimated Directed Study Hours: 48• Estimated Total Study time: 120
Introduction <i>Estimated Total Study time: 2</i>
1. Inspiration, Leadership, and Impact Inspiration Impact Leadership <i>Estimated Guided Learning Hours: 3</i> <i>Estimated Directed Study Hours: 2</i> <i>Estimated Total Study time: 5</i>
2. Participant Roles & Relationships Traditional and Contemporary Teaching

The Conversation Framework

The Facilitating Teacher

The Active Student

Online Teaching

Estimated Guided Learning Hours: 6

Estimated Directed Study Hours: 4

Estimated Total Study time: 10

3. Reconciling the role as teacher, and service provider

Private Sector Education

Impact and Accountability

Being a Teacher, Service Provider, and Yourself

Estimated Guided Learning Hours: 3

Estimated Directed Study Hours: 2

Estimated Total Study time: 5

4. Teaching Methodology

Language Acquisition Theories

Introducing New Concepts

Practice & Feedback

Evaluation

Communicative Teaching

Teaching Tools

Online Teaching

Estimated Guided Learning Hours: 6

Estimated Directed Study Hours: 4

Estimated Total Study time: 10

5. Lesson Planning

Begin with the End in Mind

Lesson Flow

Being Practical

Estimated Guided Learning Hours: 6

Estimated Directed Study Hours: 4

Estimated Total Study time: 10

6. Classroom Management

Creating and Managing a Positive Learning Environment

Behavioural Issues

Online Scenarios

Estimated Guided Learning Hours: 6

Estimated Directed Study Hours: 4

Estimated Total Study time: 10

7. Teaching Receptive Skills: Reading and Listening

Listening Skills

Reading Skills

Designing Appropriate Language Activities

Estimated Guided Learning Hours: 5

Estimated Directed Study Hours: 4

Estimated Total Study time: 9

8. Teaching Productive Skills: Speaking

Principles of Teaching Speaking Skills

The Speaking Lesson

Designing Appropriate Language Activities

Estimated Guided Learning Hours: 5

Estimated Directed Study Hours: 4

Estimated Total Study time: 9

9. Teaching Productive Skills: Writing

Principles of Teaching Writing Skills

The Writing Lesson

Designing Appropriate Language Activities

Online Aspects

Estimated Guided Learning Hours: 5

Estimated Directed Study Hours: 4

Estimated Total Study time: 9

10. Grammar

Language and Grammar

Phonemes, Phonological Awareness, and Phonics

Words & Phrases

Nouns

Pronouns

Verbs

Adjectives & Adverbs

Determiners & Prepositions

Conjunctions & Interjections

Phrases & Sentences

Questions

Direct & Indirect Objects

Grammatical Categories

Present Tense, Past Tense, & Future Tense

Voice & Modality

Hypotheticals & Conditionals

Designing Appropriate Language Activities

Estimated Guided Learning Hours: 15

Estimated Directed Study Hours: 10

Estimated Total Study time: 25

11. Cultural Interaction

Cultural Awareness

Context & Culture in Teaching

Research

Estimated Guided Learning Hours: 3

Estimated Directed Study Hours: 2

Estimated Total Study time: 5

12. Using Resources Effectively

Deciding What is Right and What Will Work

Media Types and Uses

Narrative Media

Interactive Media

Communicative Media

Adaptive Media

Productive Media

Business English

Estimated Guided Learning Hours: 5

Estimated Directed Study Hours: 4

Estimated Total Study time: 9

Final Course Assessment

Estimated Total Study time: 4

Course Level

All the syllabus topics are covered to the extent and depth that will allow successful students the designation of Associate Teacher within the ACTDEC Qualifications and Levels Framework.

Length of the Course

The Really Great Teacher Company's 120-Hour Teaching English as a Foreign Language Certificate course takes a total of 120 hours to complete. Since no two people work at the same pace, have identical commitments, and study time, or possess the same background, experience, or affinity for teaching, our course may take from nine to fourteen weeks to complete.

Course Entry Requirements

We aim to operate ethically and responsibly, so we have put measures in place to ensure that you only pay for our Course if you have a reasonable chance of completing it.

By reading these terms you acknowledge that:

1. This Course is presented, and support is provided through engagement with tutors and administrators, in English. Therefore, you should be sufficiently proficient in English. Proficiency is defined as being able to understand complex, extended discussions or presentations, being able to express ideas fluently and spontaneously; being able to understand various complex texts in familiar and unfamiliar contexts and topics; and being able to write formal and informal texts for social, academic, and professional purposes. We require a CEFR (Common European Framework

of Reference) English level of B2 or better. We also recommend a good general education, up to the accepted level for university entrance.

Our Course's Introduction Module is offered free of charge, as it is designed to establish whether you meet the language proficiency requirement. If you are unable to complete the Introduction Module, due to the inability to meet this requirement, then you will not be accepted into our Course. If, at this point, you have already paid for our Course, but are not accepted into our Course, you will be issued a refund.

2. You are at least 18 years old when you start our Course.
3. Our Course is presented, and support is provided through engagement with tutors and administrators, electronically. You can therefore effectively engage with our Course, trainers, and support staff electronically. This means:
 - a. You have access to a computer (desktop, laptop, or tablet).
 - b. Your computer allows you access to a modern browser like Firefox, IE 9+, Chrome, Safari, and Opera which supports HTML5, or browsers on mobile devices (i.e., iOS and Android). If your browser is insufficient, our system will prompt you to update your browser.
 - c. You have access to an internet connection sufficient to access content-rich webpages, including text, images, and video. A 4mbps connection speed or better is normally fine.
 - d. You have access to speakers to listening to course instruction.
 - e. You have access to a microphone to engage verbally in course tasks.

We aim to determine the suitability of our course and yourself through the above process and requirements, while allowing you to experience a part of our Course. If you are still unsure about the requirements or have any questions regarding them, please contact us at certifications@reallygreatteachers.com for assistance or sign up and speak directly to a trainer.